Exploration & Conquest

Test Study Guide

Test is Monday, 9-28

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| EXPLORERS | |
| Dias |  |
| Columbus |  |
| Cabot |  |
| De Gama |  |
| Balboa |  |
| Vespucci |  |
| Magellan |  |
| Cartier |  |
| Verrazano |  |
| Cortes |  |
| Coronado |  |
| De Soto |  |
| Cabrillo |  |
| Ponce de Leon |  |

MORE ON THE NEXT PAGE!

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| VOCABULARY | |
| Colony |  |
| Armada |  |
| Circumnavigate |  |
| Plantation |  |
| Cash Crop |  |
| El Dorado |  |
| Middle Passage |  |
| Line of Demarcation |  |
| St. Augustine, FL |  |
| Sugarcane |  |
| Northwest Passage |  |

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| Concepts to be able to Explain | |
| How the French treated the Natives – why? |  |
| How the Spanish treated the Natives – why? |  |
| Impacts of Spain on the New World |  |
| Impacts of France on the New World |  |
| Importance of the defeat of the Spanish Armada |  |
| What was the Middle Passage like |  |
| Where slaves were mainly used at THIS time period |  |
| Fairness of the Treaty of Tordesillas |  |
| How the Aztecs were defeated so easily |  |

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| Why were Africans brought over to the New World as slaves? |  |
| Why did so many people want to find the Northwest Passage? |  |
| What are some examples from the Columbian Exchange of goods |  |
| How disease impacted the Native population |  |

That’s it!